MISD ELA Unit Assessment: Close and Critical Reading for One Text

Questions	3 (meets assignment)	2 (partially meets)	1 (minimally meets)	Score
What does the text say? (Briefly summarize the story.)	Answer is accurate, significant, and relevant with many details and examples. Details support point. Word choice and conventions support meaning.	Answer is accurate, significant, and relevant but has few details to support or explain the answer. Attempts at organization are partially successful. Word choice and errors in conventions do not distract from meaning.	Answer is inaccurate or a misinterpretation with little or no relevance to text or question. Ideas and content are not developed with details or appear random. Word choice and errors in conventions may distract from meaning.	Text #1 __/3
How does it say it? In other words, how does the author develop the text to convey his/her purpose? (What are the genre, format, organization, features, etc.?)	Answer is relevant with many details and examples. Details support point. Word choice and conventions support meaning.	Answer is relevant but has few details to support or explain the answer. Attempts at organization are partially successful. Word choice and errors in conventions do not distract from meaning.	Answer contains misinterpretation and has little or no relevance to text, question, or genre. Ideas and content are developed with few or no details. Word choice and errors in conventions may distract from meaning.	Text #1 __/3
What does the text mean? (What theme/concept is the author trying to get across?)	Answer is relevant with many details and examples. Details support point. Word choice and conventions support meaning.	Answer is relevant but has few details to support or explain the answer. Attempts at organization are partially successful. Word choice and errors in conventions do not distract from meaning.	Answer contains misinterpretation and little or no relevance to text or question or is a retelling or summary. Ideas are not developed with details. Word choice and errors in conventions may distract from meaning.	Text #1 __/3
So what? (What does the message/theme/concept mean in your life and/or in the lives of others? Why is it worth sharing/telling? What significance does it have to your life and/or to the lives of others?)	Answer is relevant and/or insightful with many details and examples. Details support point. Word choice and conventions support meaning.	Answer is relevant but has few details to support or explain the answer. Attempts at organization are partially successful. Word choice and errors in conventions do not distract from meaning.	Answer contains misinterpretation and has little or no relevance to text or question. Answer appears random or inappropriate. Ideas and content are not developed with details. Word choice and errors in conventions may distract from meaning.	Text #1 __/3
				Total ___/12

Adapted from MISD Thematic Literature Units, 2007